

Kingdom of Saudi Arabia
The National Commission for Academic Accreditation & Assessment

351CIS-3
Information System Project Management

Course Specification
First Semester 2016-2017

Course Specification

Institution : Najran University	Date of Report : 05-May-2017
College/Department : College of Computer Science and Information Systems, Department of Information Systems	

A. Course Identification and General Information

1. Course title and code : Information System Project Management, 351CIS-3		
2. Credit Hours : 3		
3. Programs : Bachelor of Information Systems		
4. Name of the faculty member responsible for the course: mohammed mana mobarak al zamanan		
5. Level of the Course offered : Level - 6		
6. Pre-requisites for this course : N/A		
7. Co-requisites for this course : N/A		
8. Location : Male Campus		
9. Mode of Instruction :		
a. Traditional classroom	<input type="checkbox"/> What percentage?	<input type="text"/>
b. Blended (traditional and online)	<input checked="" type="checkbox"/> What percentage?	<input type="text" value="100"/>
c. e-Learning	<input type="checkbox"/> What percentage?	<input type="text"/>
d. Correspondence	<input type="checkbox"/> What percentage?	<input type="text"/>
e. Other	<input type="checkbox"/> What percentage?	<input type="text"/>
Comments:		

B. Objectives

- CLO-1: Demonstrate knowledge of IS project management issues such as: the constraints of project management; the project management knowledge areas and process groups, as specified in the Project Management Body of Knowledge (PMBOK); the project life cycle, all as related to IS.
- CLO-2: IS project management tools and techniques such as: Work breakdown structures (WBS), Network diagrams, Critical path analysis Explain the importance of achieving organizational value from IS projects and managing project risk.
- CLO-3: Explain the importance of the benefits management process to IS projects and the techniques available for understanding both tangible and intangible benefits and measuring their delivery.
- CLO-4: Explain the importance of achieving organizational value from IS Projects and managing project risk.
- CLO-5: Discuss the different approaches to IS Project management.
- CLO-6: Discuss the governance processes employed in relation to Project Management.
- CLO-7: Introduce Microsoft Project 2013 and other s

C. Course Description (Note: General description in the form to be used for the Bulletin or handbook should

1. Topics to be Covered		
List of Topics	No. of Weeks	Contact Hours
1. Course syllabus presentation + Introduction to project management	1	
2. Project Management Process	1	
3. Project Scope Management	1	
4. Project Scope Management	1	
5. Project time management	1	
6. Project Time Management	1	
7. Project Cost Management	1	
8. Project Quality Management	1	
9. Project HR Management	1	
10. Project Communications Management	1	
11. Project Communications Management	1	
12. Project Risk Management	1	
13. Project Procurement Management	1	
14. Review	1	

2. Course components (total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other	Total
Contact Hours						0
Credits						0

3. Additional private study/learning hours expected for students per week.

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Method
1.0	Knowledge		
1.1	Not applicable to this course		
2.0	Cognitive		
2.1	Not applicable to this course		
3.0	Interpersonal		
3.1	Not applicable to this course		
4.0	Communication		
4.1	Not applicable to this course		
5.0	Psychomotor		
5.1	Not applicable to this course		

5. Schedule of Assessment Tasks for Students During the Semester

	Assessment task	Week Due	Proportion of Total Assessment
1.	Assignments (Including HW)		10 %
2.	Quizzes		6 %
3.	Mid-Term Examinations		24 %
4.	Project		10 %
5.	Final Exam		50 %

D. Student Academic Counseling and Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

Student guide and consultation schedule:

Day Time

Sunday 11:00 – 12:30

Thursday 11:00 – 12:30

E. Learning Resources

1. List Required Textbooks

- Managing Information Technology Projects, Kathy Schwalbe, Course Technology, 6th edition, 2010.

2. List Essential References Materials (Journals, Reports, etc.)

- Information Technology Project Management , Kathy Schwalbe, 7th edition, 2014.

3. List Recommended Textbooks and Reference Material (Journals, Reports, etc) - N/A
4. List Electronic Materials (eg. Web Sites, Social Media, Blackboard, etc.) - N/A
5. Other learning material such as computer-based programs/CD, professional standards or regulations and software. - N/A

F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) - Classrooms , laboratories , Virtual Classes.
2. Computing resources (AV, data show, Smart Board, software, etc.) - Data Show , Smart Board .
3. Other resources (specify, e.g. if specific laboratory equipment is required, list requirements or attach list) -

G. Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching		
Methods	Ways	Plan of Action
Evaluation questionnaire	Filling up mandatory, confidential, and standardized course eval	Encouraging the students to ethically fill the questionnaires.

2. Other Strategies for Evaluation of Teaching by the Program/Department Instructor Peer evaluation, observation and assistance to offer critical insights into the instructors performance. Independent assessment of standards achieved by students. Independent advice on assignment tasks.
3. Processes for Improvement of Teaching Provide students with summaries of topics to encourage them reading. Simplifying the teaching material using simple English language. Employing one-minute paper question to get feedback from students about what they are learning in a particular class. Writing and developing more programming using OpenGL.

4. Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)

Cross correction with other faculty members.

Check marking of a sample of examination papers or assignment tasks.

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

Feedback on the quality of the course.

Preparing Course Report.

Teaching Staff : mohammed mana mobarak al zamanan

Signature : _____

Date of Report Completed : 26-Jan-2017

Received by : _____

Dean/Department Head

Signature : _____

Date : _____

